

Behavior Intervention Plan

Free template from Behavior School. Complete it with your team after the functional behavior assessment (FBA). Work in order from row 1 to row 13, and write the response rows in verbs a new staff member could follow.

Field	What to write	Your plan
Student, grade, date written, review date	Names and dates. Set the review date now, no later than the next team meeting.	
Team members	Everyone who runs or reviews the plan, with roles.	
1. Target behavior	What it looks like, what it does not include. Countable by two people.	
2. FBA summary	Sources used (interview, observation, data), dates, what you saw.	
3. Hypothesis	When [before], [student] does [behavior], and gets or avoids [result].	
4. Setting events and triggers	Conditions that make the behavior more likely, and what happens right before it.	
5. Prevention	What adults change before the behavior starts.	
6. Replacement behavior	The skill that earns the same result. Easier than the problem behavior.	
7. Teaching plan	Who teaches, when, how long, how often, how practice is set up.	
8. Response when the replacement happens	Exactly what each adult does, right away. Include how reinforcement is delivered.	

Field	What to write	Your plan
9. Response when the problem behavior happens	Exactly what each adult does. Include the safety plan, or note where the school's crisis plan is kept.	
10. Data plan	What is counted, who counts, when, and the number that tells you the plan is working.	
11. Who does what	Each adult, each step, and the date each person is trained.	
12. Fidelity check	Who observes, how often, which checklist.	
13. Review	Date, who attends, what you decide if the data do not move.	

Fidelity checklist

Observe one block of the time the behavior usually happens. Mark each step yes, no, or not needed.

Plan step	Done? (yes / no / not needed)	Note
Prevention step 1 was in place before the trigger		
Prevention step 2 was in place before the trigger		
Replacement behavior was prompted or reminded when planned		
Replacement behavior was followed by the planned response		
Problem behavior was followed by the planned response		
Data were recorded		
Percent of steps done: (yes) divided by (yes + no)		

Team signatures

Name	Role	Signature	Date trained / signed