

School BCBA Transformation Program

Professional Development Documentation Packet

Cohort 1 — March 26 – May 7, 2026

PROGRAM DESCRIPTION

The School BCBA Transformation Program is a six-week intensive cohort for Board Certified Behavior Analysts working in K–12 school settings. The program is designed for BCBAs who are managing large caseloads, supervising Registered Behavior Technicians, and responsible for the quality and legal defensibility of functional behavior assessments and behavior intervention plans.

Unlike general BCBA continuing education, this program is built entirely around the institutional constraints of school-based practice: IEP timelines, multi-tiered support systems, district compliance requirements, and the supervision demands of paraprofessional staff. All content is grounded in current peer-reviewed literature in applied behavior analysis, positive behavior interventions and supports (PBIS), and Acceptance and Commitment Training (ACT).

The program is delivered in six live two-hour sessions via video conference, with structured implementation work between sessions. Cohort size is limited to 20 participants to ensure direct coaching and individualized feedback.

PROGRAM DETAILS

Format	6 live sessions, 2 hours each (12 hours total)
Delivery	Video conference (Zoom), Thursdays 6:00–8:00 PM PT
Dates	March 26, April 2, 9, 16, 23, May 7, 2026
Cohort Size	Maximum 20 participants

Eligibility	Active BCBA or BCBA-D working in a K–12 school setting
Provider	Behavior School LLC — Rob Spain, BCBA
Investment	\$2,499 (early bird through March 21, 2026) / \$2,997 standard
Payment Options	Full payment or 3-month installment plan (\$833/month)
District Billing	Purchase orders accepted — Net 30 invoice available on request

LEARNING OBJECTIVES

Upon completion of this program, participants will be able to:

- 1** Conduct multi-tiered functional behavior assessments (FBAs) aligned with MTSS/PBIS frameworks, from indirect screening to full functional analysis, using an evidence-based decision-making model.
- 2** Develop behavior intervention plans (BIPs) that meet BACB Ethics Code 2.0 standards (Sections 2.14–2.19), include function-based interventions, and can be implemented with fidelity by paraprofessional staff.
- 3** Design and implement an Acceptance and Commitment Training (ACT) framework for proactive skill development, applicable across Universal, Targeted, and Intensive support tiers.
- 4** Establish a structured RBT supervision system that includes performance monitoring, competency-based feedback, and documentation practices compliant with BACB supervision requirements.
- 5** Build sustainable caseload management systems that reduce administrative burden, improve documentation quality, and align BCBA services with IEP goals and district compliance requirements.
- 6** Apply data-based decision-making protocols to evaluate intervention effectiveness, adjust support plans, and communicate outcomes to IEP teams and district administrators.

INSTRUCTOR CREDENTIALS

Rob Spain, BCBA

Board Certified Behavior Analyst | Founder, Behavior School LLC

- 25 years of experience in school-based applied behavior analysis
- 25 years of school-based practice across California school districts
- CalABA 2026 presenter: PBIS panel and FBA/ACT methodology session
- Developer of BehaviorSchool — a platform serving school-based BCBA's and RBTs nationwide
- Expertise areas: functional behavior assessment, behavior intervention planning, ACT in educational settings, MTSS/PBIS implementation, RBT supervision systems
- BACB Certificant in good standing

BehaviorSchool

Behavior School LLC

rob@behaviorschool.com

behaviorschool.com

Fresno, CA

Professional Development Invoice

For submission to district business office or HR department

BILL TO — EMPLOYEE NAME <hr/> <hr/>	BILL TO — DISTRICT / EMPLOYER <hr/> <hr/>	INVOICE DATE <hr/> <hr/>	INVOICE NUMBER <hr/>
DISTRICT ACCOUNTS PAYABLE ADDRESS <hr/>			

INVOICE DETAIL

Description	Period	Amount
School BCBA Transformation Program 6-session professional development cohort for school-based BCBA's. Includes live instruction, implementation coaching, and all program materials. Delivered by Rob Spain, BCBA.	Mar 26 – May 7, 2026	\$2,499.00
Total Due		\$2,499.00

Payment options: Credit card, ACH, or check made payable to Behavior School LLC.

For purchase order billing (Net 30), contact rob@behaviorschool.com with your district PO number.

Online enrollment: behaviorschool.com/transformation

TAX INFORMATION (W-9)

Business Name: Behavior School LLC

EIN / Tax ID: Provided with W-9 upon request

To request a W-9 for your district's vendor setup, email rob@behaviorschool.com with subject "W-9 Request" and include your AP department contact. We will respond within one business day.

REMITTANCE / CONTACT

Vendor Name	Behavior School LLC
Contact	Rob Spain, BCBA — rob@behaviorschool.com
Website	behaviorschool.com
Questions	Reply to this packet or email directly — responses within 24 hours

Behavior School LLC · behaviorschool.com · rob@behaviorschool.com
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